

SSEEN

Southern Sydney Environmental Education Network

Minutes of Meeting

Date: 6 6 18

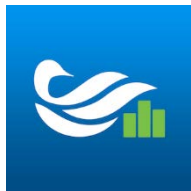
Location: Engadine Public School

[Powerful Owl Project](#)

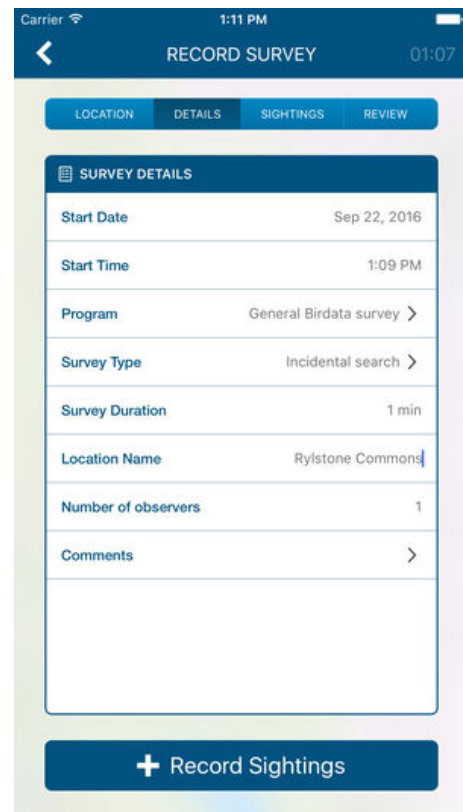
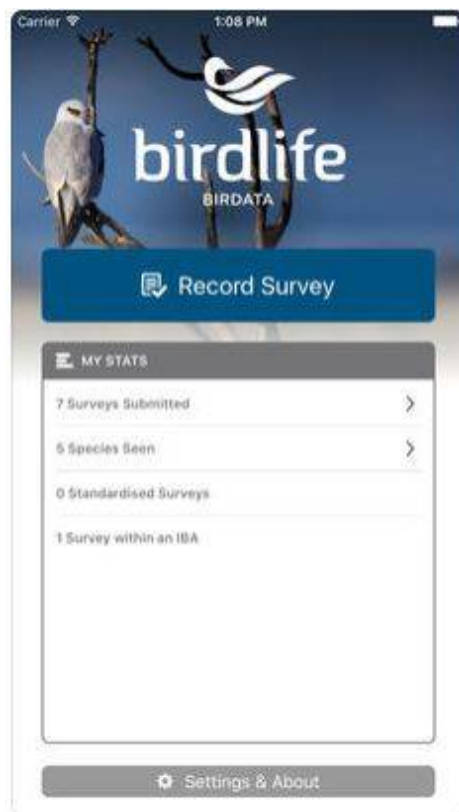
Dr Beth Mott from Birdlife Australia was a most engaging presenter. Beth spoke about Mr PO and Mrs PO and their antics and kept us enthralled, entertained and confronted at times.

Citizen scientist project, encouraging collection of data on behaviour and nesting of Powerful Owls.

The Powerful Owl project will soon be able to submit sightings using the Birddata mobile app. For further info <https://birddata.birdlife.org.au/>



Birddata icon



How can we encourage high school students to get involved?

Dr Beth Mott | Powerful Owl Project Officer

BirdLife Australia Discovery Centre

Newington Armory, Building 133, 1 Jamieson Street, Sydney Olympic Park NSW 2127

T 02 9647 1875 beth.mott@birdlife.org.au | birdlife.org.au

Follow on facebook <https://www.facebook.com/ThePowerfulOwlProject/> twitter @BirdlifeOz

Great Aussie Bird Count 22 -28 October 2018 aussiebirdcount.org.au #aussiebirdcount

Please forward any sightings or PO's sighted, calling, pellets, food entrails debris and horror stories of cats and dogs holly.parsons@birdlife.org.au

[PO project Sydney](#). Scroll down to view some amazing images and 7 YouTube clips of behaviour of Powerful owls by volunteers.

Copies of the [Powerful Owl resource kit](#) 3-6 were provided.

[Powerful Owl fact sheet](#). Grounds ideas

Alternative for making hollows rather than removing tree. Sydney Arbor Trees
<http://www.sydneyarbor.com.au/>

One point that Beth reiterated, was whatever you do in school to improve habitat is good for owl food. This gem of a habitat rich image could be a wild corner in your school or the creek that is your school catchment. What is good for PO food is good for PO's and their chicks.



Source: Small Native Animals: Nature's Farmhands Greening Australia.

Recycling In Schools – what works for you?

Posed on YAMMER Environmental Education recycling question. Following is summary from 5 teachers:

1. composting every day during crunch and sip. Collecting drink containers for the 10 refund, made \$11 last term which is funding seedlings for green team.
2. prize or free play time for class with least waste weekly/term
3. really obvious bins dedicated to recycling etc. (e.g. yellow top)
4. posters, presentations at assemblies. Art made from recycled materials. Play/drama about waste and how to manage it.
5. Waste audits run by the kids

We also did a tour of the raised vegetable gardens and compost area of Engadine Public School School. It was dark and the weather was wild – wet and windy, but the area is very impressive – a raised bed for each class, many in use.

[Ocean Action Pod](#)- Everything you wanted to know about plastic pollution and solutions [educational posters and digital copies](#)

Freebies digital microscope, plant pots and Jiffy seed raising kits. Donated by Royal National Park Environmental Education Centre.



Post Script

[Ecosystems on Show Resource](#)

Ecosystems on Show now has new science (k-6) , old science (K-6), existing science (7-10) and geography (K-10) syllabus links.

<https://app.education.nsw.gov.au/rap/resource/access/6fccb196-b448-40b3-abd8-64dc662b8079/1>



register your school/class/green group at aussiebirdcount.org.au #aussiebirdcount